

Enoree Career Center
108 Scalybark Road
Greenville, South Carolina 29617

Grades 11–12 Career Center

Enrollment 297 Students

Director John M. Banning 864–355–7400

Board Chair Charles J. Saylors 864–322–9053

Superintendent
Phinnize J. Fisher, Ed.D. 864–241–3456

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Excellent	Good	Yes
2004	Good	Unsatisfactory	Yes
2005	Unsatisfactory	Unsatisfactory	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	233	59.2%	81.1%	69	87.0%	92.4%	90	96.7%	97.6%
Students with disabilities on diploma track	1	I/S	73.2%	1	I/S	75.6%	1	I/S	98.5%
Gender									
Male	124	57.3%	77.7%	28	82.1%	90.9%	34	100.0%	98.6%
Female	109	61.5%	85.2%	41	90.2%	93.3%	53	94.6%	96.5%
Racial/Ethnic Group									
White	149	67.1%	89.0%	47	91.5%	95.4%	77	98.7%	98.5%
African American	73	45.2%	73.6%	18	77.8%	86.8%	10	83.3%	96.1%
Asian/Pacific Islander	2	I/S	89.1%	1	I/S	85.1%	0	N/A	N/A/V
Hispanic	7	42.9%	81.7%	1	I/S	91.3%	0	N/A	N/A/V
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	0	N/A	N/A/V
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	74.6%	1	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	231	59.3%	81.2%	68	88.3%	92.4%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	81	49.4%	75.1%	19	73.7%	87.8%	12	92.3%	96.5%
Full-pay meals	152	64.5%	85.9%	50	92.0%	94.6%	75	97.4%	98.0%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 297)			
With disabilities other than speech	0.3%	Down from 0.8%	1.8%
Career/technology students in co-curricular organizations	7.7%	Up from 2.2%	18.6%
Enrollment in career/technology center courses	297	Down from 451	643
Students participating in worked-based experiences	1.3%	Up from 0.9%	32.2%

Teachers (n= 13)			
Teachers with advanced degrees	15.4%	Up from 7.1%	25.6%
Continuing contract teachers	76.9%	Up from 64.3%	73.5%
Highly qualified teachers	100.0%	No change	66.7%
Teachers with emergency or provisional certificates	15.4%	Down from 28.6%	15.1%
Teachers returning from previous year	91.1%	Up from 88.3%	88.9%
Teacher attendance rate	96.0%	Up from 95.1%	95.6%
Average teacher salary	\$43,807	Up 2.5%	\$43,493
Prof. development days/teacher	10.4 days	Up from 8.5 days	13.6 days

School			
Director's years at Center	3.0	Up from 2.0	3.0
Dollars spent per pupil*	\$2,728	Up 0.4%	\$3,353
Percent of expenditures for teacher salaries*	60.5%	Down from 60.8%	52.3%
Parents attending conferences	83.8%	Down from 94.7%	83.8%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	92.8%	89.4%
Highly qualified teachers in high poverty schools	95.5%	90.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Enoree Career and Technology Center is a public, suburban center located in Greenville just South of Travelers Rest, South Carolina. The Center was built in 1973 and is currently under renovation. We expect to begin the '05-'06 school year in our newly renovated Center this August.

The programs taught at Enoree include Automotive Collision Repair, Automotive Technology, Building Construction, Career Exploration, Certified Nursing Assistant, Cosmetology, Law Enforcement, Graphic Arts, Anatomy and Physiology, Medical Terminology, Sports Medicine, Pharmacy Technician Program, and the Occupational Diploma Program. Several of the courses taught at Enoree receive dual credit from Greenville Tech.

Many exciting things are happening at Enoree Career Center. For the third year in a row, our Law Enforcement students took top honors in the SkillsUSA competition at State level. They will compete again this summer in the National SkillsUSA competition trying to top their 7th place ranking last year. Our Graphic Arts student also took top honors in the State SkillsUSA competition and will also compete in the National SkillsUSA competition this summer. Our Certified Nursing Program students achieved a 100% success rate when they took the SC State Certification Examination and many of our students have already begun working in the health care industry. Over 80% of our Cosmetology students passed the SC Board of Cosmetology Examination and received their license as cosmetologists. They will begin their careers as cosmetologists after graduation.

The Automotive Collision Repair and Automotive Technology programs are pursuing National Automotive Technician Education Foundation (NATEF) certification in order to better prepare our students to enter the automotive workforce. Our Building Construction Program is pending certification by the National Center for Construction Education and Research (NCCER). Our Health Sciences programs are recognized by DHEC for achieving their standards last year and continue to prepare our students to enter the medical field. We have established an Early Childhood Program with the intent of attaining SC State certification preparing our students to work with kindergartens and day care centers or prepare them to continue into related fields in post secondary education.

Even though we have some new teachers joining us this year, our average teacher has more than ten years of teaching experience. Two of our teachers are National Board Certified Teachers and several of our staff have Master's degrees or higher. All of our faculty members are continuing their education to provide the best instructional environment that we possibly can.

Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students and the community around us. Our goal is, and will continue to be, to prepare our students for the future whether it is entering the workforce or continuing their education in a post secondary environment.

John M. Banning, Supervisor
James Odom, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	11	87	22
Percent satisfied with learning environment	77.8%	83.3%	77.3%
Percent satisfied with social and physical environment	72.7%	90.7%	63.6%
Percent satisfied with school-home relations	70.0%	92.7%	57.1%

*Only eleventh grade students and their parents were included.